

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.

[Aims](#)

Stage 1

- Click on the **Stage 1** link. Play the first three minutes of the programme so that students get an idea what it is all about.
- Ask students to adopt a different identity: new name and nationality.
- Organise the Global Philosopher debate/discussion in the classroom answering the question: *Should borders matter?*
- Make a note of the most interesting points on the board.

Stage 2

- If you have time, click on the **Stage 2** link and do the test with the whole group or ask students to do it on their tablets and report back with at least three philosophical facts.

HOMEWORK

- Students interview their host families: *Are you global citizens?*