

B2 The future of medicine

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.

[Aims](#)

Stage 1

- Click on the **Stage 1** link. Tell students to find the website on their tablets.
- Give students 5-10 minutes to read about all the pros and cons of DNA tests.
- Whole group discussion – students use their own words to talk about the pros and cons of DNA testing.

Stage 2

- Click on the **Stage 2** link. Skim through the whole text and focus on conclusion. Explain how to write a conclusion for an argumentative essay.
- Tell students to find the text on their tablets. In pairs, students make a plan for an argumentative essay: *DNA testing should be banned*.
- Students swap their plans to get inspired what else they could include in the essay.
- Students proceed to write the conclusion only.
- Monitor students' work, correct errors.
- Collect the conclusions and read them out, suggesting improvements.
- Students rewrite their conclusions and read them aloud.