

STAR WEEK TUESDAY lesson 3

B2 Would you like to be famous?

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.

[Aims](#)

Stage 1

- Click on the **Stage 1** link. Play the video. Ask students to make a note of all the positive and negative aspects of being famous.
- [Role play](#): Get students into groups of 4/5. Assign the following roles to students: A parent, teenage daughter, teenager's friend, teenager's celebrity aunt. Scenario: The teenager's parents were asked by a model agency to sign a contract for their daughter to take part in fashion shows in New York.
- Students share the outcome of the role play. Will the teenager sign the contract?

Stage 2

- If there is time left, click on the **Stage 2** link and let the students watch the video. Discuss the underlying message.

HOMEWORK

- Students interview their host families: *Have you ever met any celebrities? Are you a celebrity? Who are the most famous people in the local area?*