

INFINITY WEEK THURSDAY lesson 2

B1 Wonders of life

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.

[Aims](#)

Activities

- Ask students if they know how to identify living and non-living things. Is fire a living thing? Is rock a living thing? Why not?
- Click on **Stage 1** link and read through the description of living and non-living things. Ask students to give you examples of living and non-living things.
- Click on the **Stage 2** link. Play the video up to a point where they mention criteria for living and non-living things. Ask students to write down each criterion.
- Ask students to test each other and decide whether a given thing is living or non-living.
- Ask students if viruses are living or non-living. Play the rest of the video to discover the answer.
- Whole class discussion: Will robots be living things in the future?