

B2 The future of humanity

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.

[Aims](#)

Warm-up

- Ask students to get into pairs. One student faces the screen, the other student doesn't.
- Click on the **Warm-up** link and play the video. Ask the student facing the screen to describe what is happening in the video. Swap roles half way through the video.
- Short discussion: is the vision portrayed in the video realistic?

[More ideas for warm up activities](#)

Main activities

- Click on the **Video** link. Play the video and ask students to make a note of at least three different ways in which Artificial Intelligence (AI) will change our life.
- Play the video again with subtitles. Pause it several times to explain new vocabulary.
- In pairs, students prepare a mini presentation (3 facts) on the advantages of Artificial Intelligence. Tell students they need to be enthusiastic and convincing during their presentation.
- Students deliver their presentations in front of the whole group.
- Ask the audience to assess/rate the speakers' enthusiasm.
- Divide the class into two groups. The more enthusiastic speakers are the sceptics and the less enthusiastic ones are the advocates of AI. Organise a short debate.