

## B2 The future of entertainment

*Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.*

### [Aims](#)

### Warm-up

- Click on the **Warm-up** link. Play the video. Tell students they are art/entertainment critics and need to say a few sentences about the video in an interview for a local TV station.
- Students discuss and prepare the commentary in pairs.
- Ask students to share their thoughts with the whole group.
- Whole group discussion: how will entertainment change in 20 years' time?

### Main activities

- Click on the **TEXT** link. Ask students if they know what MOOCs are. Explain if necessary.
- Ask students to find the website on their tablets. Tell students to find five reasons why it would be a good course for them.
- Encourage students to ask about new vocabulary.
- Whole group: each student presents one reason.
- Whole group challenge: name as many digital innovations in the film industry as you can.
- Optional: students may do more research on MOOCs and find a course that they would really like to take.

**STAR WEEK   FRIDAY   lesson 1**