

INFINITY WEEK FRIDAY lesson 1

C1 The future of medicine

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.

[Aims](#)

Warm-up

- Ask students if they know what a tricorder is. If there are Star Trek fans, ask them to talk about the series. Ask students to make a connection between tricorder and the topic of the lesson.
- Click on the **Warm-up** link. Play the video with and students make notes to further explain the role of a tricorder in future medicine.

Main activities

- Click on the **ARTICLE** link. Skim through the article together with the students and then assign one innovation (in blue) to each pair and ask them to read about it (they need to click on the blue phrase to find more info) so that they can report back to the whole group.
- Students find the website on their tablets and read their part. Monitor students' work and help with unfamiliar vocabulary.
- Ask students to make a plan of what they are going to say so as to be as precise as possible.
- Students talk about their innovation. Encourage other students to ask questions.
- Discussion: Will we ever live in a world similar to Star Trek?