

C1 Citizen science

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.

[Aims](#)

Warm-up

- Click on the **Warm-up** link and play the video. Give students time in pairs to try and work out the puzzle.
- Each pair presents their solution with justification.
- Click on the link below the video to show the solution.

Main activities

- Discussion: We should all be scientists.
- Click on the **TED talk** link, play the first 1.5 minutes and ask students to predict what the talk will be about.
- Continue playing the talk for the next 5 minutes and ask students to make a note of all the benefits of citizen science.
- Students compare notes in pairs. Each pair presents one benefit.
- Open the transcript and play the first 6 minutes of the video. Ask students to note down 4 complex sentences.
- Students read out their sentences as if they were TED speakers. Explain the meaning if necessary.
- Choose one key word from each sentence and put it on the board.
- Debate: **Is citizen science the future of research or a recipe for bad science?** Encourage students to use the key words from the board.

[More ideas for using TED talks in the classroom](#)