

# STAR WEEK THURSDAY lesson 2

## **B1** We are all artists

*Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.*

### Aims

#### **Stage 1**

- In pairs, students come up with a list of examples proving that they are creative individuals.
- Click on the **Stage 1** link. Tell students to find the website on their tablets (and phones if possible). Go through the test together with the students. Mark your answers, students mark their answers. Explain new vocabulary. Tell students to read the question to each other before clicking the answer.
- Mini-discussion: Is creativity important in life? Does your school develop students' creativity?

[More ideas on teaching vocabulary](#)

#### **Stage 2**

- Click on the **Stage 2** link. Scroll down the page focusing on headings only.
- In pairs, students think of other ways to develop creativity. Ask each pair to give you one technique. Keep asking until they run out of ideas.
- Ask students to do the paper-clip test (in pairs): <https://www.inc.com/john-brandon/are-you-a-divergent-thinker-take-this-simple-paper-clip-test-to-find-out.html>