

B2 Socialising in the 21st century

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.

[Aims](#)

Warm-up

- Click on the **Warm-up** link and play the first 1-2 minutes of the video. Ask students to work in pairs and try to come up with more advantages of social media.
- Ask individual students to list their advantages. Write them on the board.
- Play the rest of the video at maximum speed ([changing the speed of YouTube clips](#)) and tick off items (if they appear in the video) on the board. Stop the video if it is a new idea and play at normal speed for students to get the gist of the advantage.

Main activities

- Click on the **Article** link. Ask students to open a web browser on their tablets and find the article.
- Assign each heading (stress, mood, anxiety etc.) to a different pair of students. Tell them to read their part, find meaning of new words using online dictionaries and be ready to summarise it to the whole group.
- Students present in front of the whole group. At the end of each presentation ask students which words they needed to check in a dictionary.
- Short discussion: What is the future of social media?