

B2 Love conquers all?

WORKBOOK – PAGE 5

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.

[Aims](#)

Stage 1

- Click on the **Stage 1** link. Play the video and pause it (you may ask a student to assist) whenever the presenter gives an example. Ask students to repeat.
- Ask students to express their opinion about online dating.
- In pairs, students exchange opinions about everything they have experienced in the UK so far (food, homes, lessons, activities, people).

Stage 2

- Click on the **Stage 2** link. Demonstrate how the app works by writing your opinion about online dating in the box. Choose another voice and ask a volunteer to write his/her opinion in the box.
- Ask students to find the website on their tablets.
- Students write their opinions about online dating, love, relationships etc.

Remember about [feedback](#) and [error correction](#)!