

# PEACE WEEK WEDNESDAY lesson 1

## C1 Global citizens

*Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.*

### [Aims](#)

### **Warm-up**

- Ask students what it means to be a global citizen.
- Click on the **Warm-up** link and play the video - 2.5 minutes only! Ask students to make notes to elaborate on what they said at the beginning of the lesson.
- Whole class discussion: Should we all be global citizens?
- Encourage students to watch the rest of the talk at home.

[More ideas for warm up activities](#)

### **Main activities**

[General guidelines for teaching vocabulary](#)

- Click on the **Article** link. Go through the introduction together with the whole group.
- Tell students to get into pairs and find the article on their tablets (put key words or title in the search box of a web browser). Assign one or two paragraphs to each pair. Students read the paragraph, ask the teacher to explain new vocabulary and prepare to relay the message of the paragraph in their own words.
- Students present their paragraph to the whole group.
- Go through all new vocabulary with the whole group.
- Ask students to come up with an original quote about global citizenship using at least 4 vocabulary items from the previous stages of the lesson.